

Hello 3<sup>rd</sup> graders.

Hi, I miss you. I hope you are all safe, happy, and doing well.

Please send copies of your finished work to me at:

[phelgerson@childrenofpeaceschool.org](mailto:phelgerson@childrenofpeaceschool.org)

It needs to be an upright picture, not sideways. That way I can get an idea of how you are doing and if you understand it. If you do any of the work on a computer instead of writing it out, you could send a word document copy of it to me and I would be able to write directly on it to reply to you.

I know that originally, I said to return your work to me when we return to school; but since we will be out longer than we originally thought, sending me the work will let me know you have completed it and if you need any help, and how well you understand it..

Please be sure to still save the work and bring it to me when we return to school too. I do not have a printer or a way to write on your work at home, however I will reply to you and give you feedback if you send it to me, and if I can read it. (I had a few students send me work where the picture was not clear, or upright and it was hard to see/ read.)

If you are not able to send the work to me, then just return it to me when we return and send me an email telling me that you completed it, **Please be sure to email me if you are confused, don't understand, or have any questions. It is always good to hear from you.**

**I am going to ask that each of you email me at least once a week and let me know the following things:**

- 1. How are you?**
- 2. Did you understand your lessons?**
- 3. Did you complete all your lessons?**
- 4. Is there something you need more help with or clarification? If so, what is it?**
- 5. Is there anything you would like me to keep in my prayers?**

**Below I have your work for Science Scroll down to see it. It is at the end of your Social Studies work. You will also need to download work for both subjects this week.**

**If you have a copy of your science report on your computer please Email it to me too if you have not done so yet.**

Be safe.

Sincerely,

Mrs. Helgerson :)

**SOCIAL STUDIES WORK FOR THE WEEK OF MARCH 30- APRIL 3  
FOR 3<sup>RD</sup> GRADE:**

**Monday March 30:**

# **1. Download Grade 3 March 30-31 Social Studies Elearning**

**2.** Read the article about Urban, Suburban, and Rural neighborhoods and answer the first 5 questions on the second page about what you read. You will just do the first two pages today. (Remember, if you do not have access to a printer, write out all work on a paper with your name, subject, and date).

If you could not print it out, it looks something like this:

Where Do You Live?

By Lill Pluta

Urban City: Glass and steel apartment buildings.

Taxis honking, traffic yielding.

Ride the subway.

Catch a train.

Construction workers steer a crane.

Streets are noisy, bustling, gritty,

Here inside my awesome city.

Suburban Neighborhood

Mailboxes, sidewalks, houses in rows

Green, grassy lawns where rosebushes grow.

Kids riding past on scooters and bikes.

People in the park taking nature hikes.

Libraries, stores, and schools nearby.

I love the suburbs.

It's clear why!

Rural Countryside

Houses spread out far apart with miles and miles between.

Grazing cows and wide blue skies create a peaceful scene.

Tractors, silos, big red barns, a hay field freshly mowed.

Lumber trucks go rumbling past the fruit stands by the road.

To shop, we have to drive to town, but I don't really mind.

At night, I watch the twinkling stars and let my brain unwind.

Where Do You Live?

By Lill Pluta 1. Cassandra's neighbors are farmers. Where does Cassandra most likely live?

\_\_\_\_\_ 2. Mr.

Santiago takes a taxi to and from work every day. Where does he most likely live?

\_\_\_\_\_ 3. Mr. and Mrs. Pearson take their dog for a walk after dinner around their tree-lined neighborhood. Where do the Pearson's most likely live?

\_\_\_\_\_ 4. Describe the kind of housing you might find in a city.

\_\_\_\_\_

\_\_\_\_\_ 5. Describe  
the scenery you might observe in the countryside.  
Super Teacher Worksheets at [www.superteacherworksheets.com](http://www.superteacherworksheets.com)

**Tuesday March 31** Review the work you did yesterday and complete the rest of the questions on the last 2 pages of your packet.

If you could not print it out, it looks something like this:

Where Do You Live? By Lill Pluta

Fill in the missing letters to create a word from the poem. Then write the full word on the line. Be sure each word is spelled correctly.

1. \_\_\_\_ i t t \_\_\_\_ 1. \_\_\_\_\_ clue: dusty, sandy, gravelly  
\_\_\_\_ u \_\_\_\_ e r
2. \_\_\_\_\_ clue: forest timber that is sawn into planks
3. \_\_\_\_ o n \_\_\_\_ r u \_\_\_\_ t i o n 3. \_\_\_\_\_ clue: the building  
of a large structure
4. \_\_\_\_ u \_\_\_\_ r b s 4. \_\_\_\_\_ clue: residential area outside  
of a city
5. \_\_\_\_ i \_\_\_\_ o 5. \_\_\_\_\_ clue: towers on a farm used to store  
grain

In the poem, "Where Do You Live?" you learned about what it's like to live in a city, a suburban neighborhood, and a rural countryside. On the lines below, tell whether you live in a city, the suburbs, or the countryside. Describe what it's like where you live. Be sure to use complete sentences.

Super Teacher Worksheets at [www.superteacherworksheets.com](http://www.superteacherworksheets.com)

**Wednesday April 1:**

- 1. Download Grade 3 April 1 & 2 Social Studies**
- 2. Read the story "Big City Fun" and "About the Author"**
- 3. Answer the questions on the 2 pages that follow. (Save the last page for Thursday.)**

**( If you don't have a printer, it looks something like this:)**

Big City Fun by Kelly Hashway

As Emily stepped off the train into Penn Station, she looked around at all the people rushing here, there, and everywhere. Emily clutched her older sister's hand and wished she was back home in Pennsylvania. "This way, Em," Diana said, ushering Emily through the crowd and onto the streets of New York City. Emily closed her eyes, trying to block out the city noise and picture her peaceful backyard at home filled with giant trees and the field of lush,

green grass. "Open your eyes, silly. You don't want to miss this," Diana said. "Keep up girls," Dad said, taking Mom's hand and leading them down the avenue. Emily peeked out one eye. People were everywhere, and the buildings were huge. "Aren't there any trees around here?" Diana laughed. "I know you like it back home, but look around. The city is awesome. Look at all the stores and the displays." Emily looked up. She was used to billboards back home, but these were colorful and animated. Before she knew it, she was smiling. "Where are we going?" she asked her mom. Her parents had kept the reason for the trip a secret, saying it was a surprise. Super Teacher Worksheets - [www.superteacherworksheets.com](http://www.superteacherworksheets.com) "You'll see." Her mom smiled back at her. They kept walking, and Emily took in all the sights. Everything seemed bigger here. Taller buildings, more people, brighter signs. Finally, they reached a store and walked inside. "Whoa!" Emily said. She looked around the toy store in amazement. There were rides in the store. And not little ones either. "This is like a toy store and a carnival in one!" Emily and Diana went on every ride, and they even played a giant keyboard on the floor by jumping on the keys. Emily had never had so much fun. By the time they left, it was getting dark. "Let's find a nice place to eat dinner," Dad said. But Emily just stared at the city all lit up like a Christmas tree. "This is incredible." She was still happy she lived in the country, but she knew she wanted to visit the city again very soon. About the Author Kelly Hashway's picture book, *Melinda's Museum Magic*, is now available! Melinda is taking her first trip to the museum, and her mother promises it will be magical. But when the exhibits start coming to life in ways that only Melinda can see, she'll learn the real magic of the museum. Hashway, Kelly. *Melinda's Museum Magic* ISBN: 978-0615814216 Super Teacher Worksheets - [www.superteacherworksheets.com](http://www.superteacherworksheets.com) Name:

\_\_\_\_\_ Big City Fun by Kelly Hashway 1. What is Penn Station? a. a train station in Pennsylvania b. a train station in New York c. a toy store in New York d. the town where Emily lives 2. Based on the information in the story, which sentence is most likely to be true? a. Emily had never been to a toy store. b. Emily had never visited New York City before. c. Emily doesn't get to spend much time with her family. d. Emily is older than her sister, Diana. Tell why you chose the answer above.

\_\_\_\_\_

\_\_\_\_\_ 3. How do Emily's feelings about the city change in this story?

\_\_\_\_\_

\_\_\_\_\_ 4. This story is mostly about... a. A girl who persuades her parents to take her to the city. b. A girl who reads many interesting facts about the city. c. A girl who compares and contrasts the city to her home in the country. d. A girl who gets into trouble while visiting the city. Super Teacher Worksheets - [www.superteacherworksheets.com](http://www.superteacherworksheets.com) Name:

\_\_\_\_\_ Big City Fun by Kelly Hashway The words below are scrambled words from the story. Unscramble each word and write it on the line. Check back in the story to make sure each word is spelled correctly. 1. u s r g e n h i  
 \_\_\_\_\_ Clue: showing or guiding someone 2. i m n d a e a t  
 \_\_\_\_\_ Clue: made with moving pictures 3. h t c u l d c e  
 \_\_\_\_\_ Clue: grasped 4. s u l h  
 \_\_\_\_\_ Clue: thick, rich, and abundant 5. a l a r v c n i  
 \_\_\_\_\_ Clue: fair 6. a d e b r o y k

**Thursday April 2:** Finish the last page of what you began yesterday. Write a 2 paragraphs explaining if you could choose between living in a big city, in the suburbs, or in the rural countryside which would you live in and why? Back it up with facts you know about each area.

**Friday April 3: Complete a map using directions**

Download Grade 3 April 3 neighborhood map

Label N, S, E, and W on the compass rose. Write north, south, east, or west to complete each sentence. \_\_\_\_\_

**Science March 30 2020 Grade 3** Download the lesson that says Grade 3 science March 30. Read "Wild Wild Weather," an article about tornados and waterspouts, then answer the questions about the article. Make a T chart comparing the two types of weather.

**Science March 31, 2020** Objective: Identify cumulus, stratus and nimbus clouds.

1. Download the page that looks like this: grade 3 March 31 science cloud song
2. Look at each of the pictures in the download and identify the names of the clouds and their traits.
3. Sing the song and learn the trait of each cloud.
4. Look outside and see what kind of clouds are in the sky today.
5. Draw a picture of the cloud, label it as either a cumulus, stratus or nimbus cloud.
6. Explain how you knew it was that type of cloud.
7. Be sure your name is on your paper, the date, grade, and subject.
8. E-mail me a picture of what you did. If you do not have a camera, Email me the information and describe your picture. (Do save the work to turn in when we return too.)
9. Be sure to practice and learn these this week.

I printed out the song below in case you do not have access to a printer, but could not copy the pictures that go with it.

# The Cloud Song

by Cynthia Sherwood

(Sing to the tune of "The Farmer in the Dell")

The puffy, flat, white clouds

We call them ***cumulus***

Hi-ho-a-cloud-e-oh

The puffy, flat, white clouds.

The feathery, thin white clouds

Are ***cirrus*** high in the sky

Hi-ho-a-cloud-e-oh

The feathery, thin white clouds.

The gray and foggy clouds

Are ***stratus*** low in the sky

Hi-ho-a-cloud-e-oh

The gray and foggy clouds.

The dark and stormy clouds

Watch out for **nimbus** rain

Hi-ho-a-cloud-e-oh

The dark and stormy clouds. *Super Teacher Worksheets* - [www.superteacherworksheets.com](http://www.superteacherworksheets.com)

**Science Wed. April 1, 2020** Objective: Explain how clouds are formed, various types of clouds, and their position in the sky as being high-level clouds, mid-level clouds, low-level clouds, and vertical clouds.

1. Download the link that is titled: Grade 3 April 1 clouds science
2. Read and study the chart on characteristics of each cloud type.
3. Answer the questions about the cloud types.
4. Identify what type of clouds you see outside today and explain the traits of the clouds that you see.

## Types of Clouds

by Erin Ryan

When you look up in the sky, you realize that no two clouds look exactly alike. Clouds are formed from water vapor that condenses then clusters together in droplets. There are many different types of clouds that can be seen. The types of clouds are determined based on what they look like and how high they are in the atmosphere.

Name: \_\_\_\_\_

## Types of Clouds

by Erin Ryan

1. Name the two types of low-level clouds.

2. What type of clouds are called "fair weather clouds" and look like floating cotton?

3. Name two types of clouds that are between 20,000 and 6,500 feet in the air.

4. Which type of clouds brings lightning, thunder, and tornadoes?

5. Are stratus clouds or cirrus clouds found closer to the ground?

6. What are cirrus, cirrostratus, and cirrocumulus clouds made of?

7. What type of cloud is often formed by fog lifting in the morning?

8. Why are cirrocumulus clouds sometimes called mackerel clouds?

**Science Thurs. & Fri, . April 2 & 3, 2020** Objective: Explain how clouds are formed, various types of clouds, and their position in the sky as being high-level clouds, mid-level clouds, low-level clouds, and vertical clouds.

1. **Download the link: grade 3 April 2-3 cloud type**
2. **Study the cloud types./ memorize them.**
3. **Each day, look outside, draw the clouds you see in the sky, identify what type of clouds they are, and explain how you know- write the traits that you see that identify the cloud.**

Have a good weekend. I miss you and cannot wait until we can all be together again. Stay safe and be well. Remember to send me your work at [phelgerson@childrenofpeaceschool.org](mailto:phelgerson@childrenofpeaceschool.org) 😊