

[Week of April 6th-9th, 2020 E-learning for Religion, Science, and Social Studies Grade 5](#) [We will have a Zoom Meeting every Tues. If you did not get your invitation to it contact Ms. Varela. I am looking forward to seeing all of you!](#)

Please send copies of your finished work to me at:

phelgerson@childrenofpeaceschool.org

It needs to be an upright picture, not sideways. That way I can get an idea of how you are doing and if you understand it. If you do any of the work on a computer instead of writing it out, you could send a word document copy of it to me and I would be able to write directly on it to reply to you. Originally I said to bring it to school but we are out longer than originally planned and I need to know how you are doing. At the end of the week send me an email and let me know the following things:

- **How are you?**
- **Did you understand your lessons?**
- **Did you complete all your lessons?**
- **Is there something you need more help or clarification with? If so, what is it?**
- **Is there anything you would like me to keep in my prayers?**

The work is listed on here for Religion, Social Studies and Science so scroll down to each segment so you don't miss your daily work. Much of this week's work is in the form of a project that you will work on throughout the week.

Religion April 6th-9th

•If you do not have a Bible at home you can go to <https://biblehub.com/childrens/> and type in the passage in the search bar on the page with the red magnifying glass at the end of it

We are now entering the most holy time of the Liturgical Year. This Thursday will begin the Triduum where we celebrate Jesus' Passion, Death and Resurrection. Sunday was Palm Sunday.

Monday April 6th- Read John 12: 12-19 and Luke 19: 28-40

Watch the video at <https://vimeo.com/59691514>

In our Bible story today, Jesus rode on a donkey into Jerusalem. Jesus is the king of kings and so He was riding like a king. The people celebrated His arrival. They were worshipping Him."

- Write about ways you can worship Jesus.
- Sing God a song or write a Prayer.

Tuesday April 7th. 1. Read Mark 9:35 and John 13: 1-17

2. **Watch the video** <https://www.youtube.com/watch?v=bv5ajWNRnt4> on Jesus washing his disciples feet

Answer the following questions:

- What would it feel like for Jesus to wash your feet?
- How would you respond? Would you say something similar to Peter?
- How has Jesus shown his love for you?
- How can you show your love to others?
- How are you doing at keeping your Lenten sacrifice promises?

3. Download the link below and complete the Lenten Sacrifice Prayer.

Wed. April 8th-

1. Read Mark 15:21-41
2. Watch the video The story of Easter
<https://www.youtube.com/watch?v=HL8R158Ujp4>
3. Complete the lent reflection paper in the All about Lent download.

Thurs. April 9th 1. Read Matthew 27:32-56

2. Write a prayer of thanksgiving to Jesus for all that he said and did during his passion and death. Use these prayer sentence starters to help.

Dear Jesus,

Thank you for serving me by . _____ . .

Help me to serve others as you taught me by . . . _____

Thank you for drinking the cup the Father sent to you to . _____

Forgive me for the times that I denied you by . . . _____

Give me the strength to drink my cup, which is to . . . _____

Thank you for dying so that I can . . . _____

Thank you for giving me your mother who I can turn to in prayer to ask . . .

Thank you for the sacraments of Baptism and the Eucharist, which allow me to

(Tomorrow is Good Friday. Sunday is Easter. We will be on Spring Break. Have a Happy Easter and remember how much God loves you. John 3:16 God bless you!)

Social Studies Work for the week of April 6th-9th:

(2 projects- The Census and your journal)

Assignment 1.

1. Watch the following video: <https://www.census.gov/library/video/2019/the-2020-census-challenge.html>

2. Also read the information about the census that is under the video

3.. Download and do project one in the attached pdf handout in the link below this, the one about the census. Do not do the one on elections yet. I could not separate the projects since they are on a pdf. In this activity, you will learn about the census, why it's important, and come up with an action plan to make sure everyone is counted. **Do not do the election activity yet, just the Census activity. Email the work to me or a picture of it at the end of the week. Please be sure to include your name, subject, title, date, and grade.**

Assignment 2.

Social Studies: Be sure to continue your daily journal. The download is in the link below on my Weebly eLearning site, but here is a copy of it too in case you have trouble getting it: (The download is a nicer copy and easier to follow but here it is in case you were unable to download it):

(Primary Source) Living Through History: A Global Pandemic 2020 Directions: Remember learning about primary sources? An eyewitness account of an event, a first-hand, original source! YOU are currently experiencing something that will go down in the history books. So, what is a pandemic? According to Ducksters.com, it is defined as, “an epidemic that has spread across a large region, typically across multiple continents or worldwide.” Everything changed in the matter of hours. Your journal will be a great way to look back on this momentous experience. This is your journal, so share what you feel! Be as detailed as you can (feelings, dialogue, things you notice). You are the author of your own story and you want the reader to feel as though they are a part of it! Don’t feel limited to just words- you can also draw, doodle, record yourself, create a WeVideo or Google Slideshow to document the day in the life of YOU!

Here are a list of journal ideas:

- Where were you and how did you react when you found out school would be closed for two weeks or longer? How did you feel? What can you remember about that moment?
- What was your first day like at home, knowing you would normally have been at school? What did you do?
- How has E-learning been going? Do you like it? Why or why not?
- What have you been doing with your family and by yourself? What activities, board games, creative ideas have been keeping you busy?
- What advice have you been getting from your parents, family members, adults?
- What are your feelings about everything that's going on?
- What do you miss about school? What are you hoping?
- Compare and contrast what life was like before and after the pandemic.
- What have you learned about yourself, your family (mom, dad, etc) during the first week of being home during a global pandemic?
- Make a list of 5 things you’d like to do once everything goes back to normal. Explain why you chose the 5 things listed.

(Created by: Christine Coppage, 5th grade, SSES Ideas modified from:

<https://www.middleweb.com/42521/kids-journals-could-become-primary-sources/>)

Note: It does not need to be a video or slide show but it can be. I would love to see that. It would be wonderful if you were able to make one. I would love to have you share one maybe on a zoom meeting if you create one if you wish to share it with the class, otherwise you may just share it with me. That is your choice. I will be scheduling a zoom class meeting this week so check your email later for one. I am still learning how to do it.

Science Work 4/6-4/9 2020:

Please ask your parents to sign you up to the Peggy Notebaert Nature museum's daily newsletter. The link to sign up is at:

<https://naturemuseum.org/the-museum/blog/stem-activities-homeschool>

Today's assignment is listed below but starting tomorrow I would like you to follow the Let's Learn about newsletters that are on that link for your science lessons. **Click on all the links and view the videos. Answer all the questions they ask on a piece of paper (or even better on a word document that you can upload) and send to me at the end of the week.** Copy any charts and graphic organizers they give you links to and send that to me too. They send out the lessons to me for you to use but not until that day so I cannot prepare them ahead of time using eLearning.. Do any of the graphic organizers/charts they may have. Look at all the links and pictures. You do not need to do the coloring pages but do look at them and observe them. (Sometimes there are a lot of coloring pages.) For today though do the one I attached from March 31st on lizards. It is copied below. Tomorrow do it for the animal that they feature tomorrow. If for some reason you do not get signed up on time you may choose animals from past weeks which are featured below the signup link.

<https://naturemuseum.org/the-museum/blog/stem-activities-homeschool>

****At the end of the week, besides the papers underlined above, write about which lesson you found most interesting from the museum. Explain why and summarize some of the things you learned**

Below is the link for today's Science lesson. (It is also on my Weebly eLearning page for April 6th)
<https://mailchi.mp/naturemuseum/the-nature-museum-comes-to-you-12>

Just for your information if you want to explore more this has some interesting information, also from that same museum: <https://www.naturemuseum.org/nature-and-science-in-action/citizen-science>

APRIL 6th 2020 LESSON: (Copied from the Peggy Notebaert Nature Museum Site)



Let's learn about lizards!

What is a lizard? Although there are a variety of lizards out there, they all have a few things in common. These cool reptiles all have external ear openings, most of them have four limbs, and most of them have eyelids. Today, we're going to explore these amazing animals. Although you can't see the lizards in our *Dragons Alive!* exhibit right now, we can take a closer look at some of them and also discover some of the lizards that call Illinois home!

P.S. Feeling a little overwhelmed by trying to help your little ones navigate learning at home? [Check out our top tips for teaching at home](#), all sourced from our educators.



Snakes vs. lizards

What do you think this is a picture of? If you said a snake, look again! This is actually a lizard called a European legless lizard. Although it looks and can move like a snake, it's actually very different. Unlike a snake, this lizard has eyelids, ears, and cannot unhinge its jaw! Believe it or not, the lizard has a cousin that lives in Illinois,

called the [slender glass lizard](#).

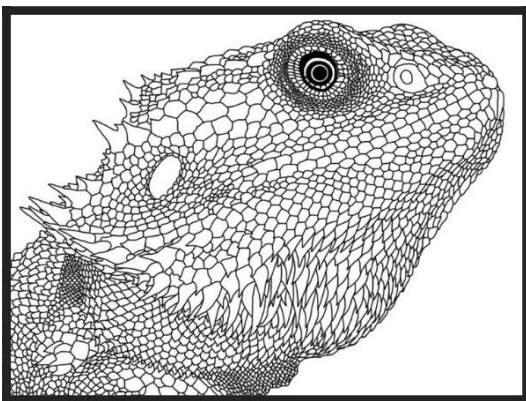
Guiding Question: Let's compare and contrast this animal with [the snakes we discovered last week](#). What similarities do you notice? What differences?



Meet a native Illinois lizard!

You may not have seen one in the wild, but there are actually lizards that are found in Illinois. There are [seven species in all](#), including this beauty called the six-lined race runner. Although we won't see these in the city, Dr. Allison has encountered them during her fieldwork in nearby counties.

Guiding Question: [Click here to see a photo of a six-lined race runner](#) Dr. Allison found and [click here to use this graphic organizer](#) to collect your noticings, using words or pictures, and your wonderings! How many questions can you come up with?

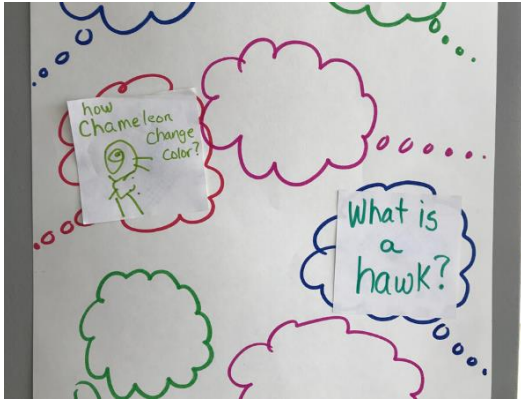


Color your favorite lizard!

Love lizards as much as we do? Check out these amazing coloring sheets to explore different lizards and then print and color your favorite. [Click here for intricate coloring sheets](#), and [click here for more general options](#).

Guiding Question: What is your favorite

lizard? What do you like about it? Where would you have to go to find one?



Make an "I Wonder" board

"I Wonder" boards are an awesome tool for collecting your little scientist's questions. See how many you can post and come back to investigate them! Did more questions come up? Add them to your "I Wonder" board!



Behind the scenes!

Animal caretakers Lalainya and Ashley gave the uromastix in *Dragons Alive!* some soaked and sprouted lentils for a delicious snack! [Click here to see the video.](#)

<https://www.instagram.com/p/B8NEQoxoy9v/>

Have a question for them or one of our other scientists? Just reply to this email!

We need your help to continue bringing fun and educational content to your inbox every day. Consider making a donation to the Nature Museum while we're closed.

Donate Now

Don't forget to [forward this to your friends](#)! Let's support at-home learning together!

Missed yesterday's activities? [Click here to get caught up.](#)



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Happy eLearning! Remember to
contact me if you have any questions!
Have a wonderful Spring Break!
Happy Easter! God Bless you and
your families! 😊