

## Week of April 6th-9th, 2020 E-learning for Science and Social Studies Grade 3

You should have received an invitation for a Zoom face to face meeting on Tues. from Ms. Varela. If you did not receive it, contact her right away. I am excited to be able to meet with all of you!

Please send copies of your finished work to me at:

[phelgerson@childrenofpeaceschool.org](mailto:phelgerson@childrenofpeaceschool.org)

It needs to be an upright picture, not sideways. That way I can get an idea of how you are doing and if you understand it. If you do any of the work on a computer instead of writing it out, you could send a word document copy of it to me and I would be able to write directly on it to reply to you. Originally I said to bring it to school but we are out longer than originally planned and I need to know how you are doing. At the end of the week send me an email and let me know the following things:

- **How are you?**
- **Did you understand your lessons?**
- **Did you complete all your lessons?**
- **Is there something you need more help or clarification with? If so, what is it?**
- **Is there anything you would like me to keep in my prayers?**

\*\*The work is listed on here for Social Studies and Science so scroll down to each segment so you don't miss your daily work. Some of this week's work is in the form of a project that you will work on throughout the week\*\*

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## Social Studies Work for the week of April 6<sup>th</sup>-9<sup>th</sup>:

### Assignment 1.

**Social Studies: Be sure to continue your daily journal. You can download and copy the link at my website at <https://mrshelgersonsclass.weebly.com/e-learning.html> The other downloads are here too, but I posted it below in case you cannot get it for some reason. (The download is a nicer copy and easier to follow but here it is in case you were unable to download it) Be sure to scroll past this for your other assignments.**

(Primary Source) Living Through History: A Global Pandemic 2020 Directions: Remember learning about primary sources? An eyewitness account of an event, a first-hand, original source! YOU are currently experiencing something that will go down in the history books. So, what is a pandemic? According to Ducksters.com, it is defined as, "an epidemic that has spread across a large region, typically across multiple continents or worldwide." Everything changed in the matter of hours. Your journal will be a great way to look back on this momentous experience. This is your journal, so share what you feel! Be as detailed as you can (feelings, dialogue, things you notice). You are the author of your own story and you want the reader to feel as though they are a part of it! Don't feel limited to just words- you can also

draw, doodle, record yourself, create a WeVideo or Google Slideshow to document the day in the life of YOU!

Here are a list of journal ideas:

- Where were you and how did you react when you found out school would be closed for two weeks or longer? How did you feel? What can you remember about that moment?
- What was your first day like at home, knowing you would normally have been at school? What did you do?
- How has E-learning been going? Do you like it? Why or why not?
- What have you been doing with your family and by yourself? What activities, board games, creative ideas have been keeping you busy?
- What advice have you been getting from your parents, family members, adults?
- What are your feelings about everything that's going on?
- What do you miss about school? What are you hoping?
- Compare and contrast what life was like before and after the pandemic.
- What have you learned about yourself, your family (mom, dad, etc) during the first week of being home during a global pandemic?
- Make a list of 5 things you'd like to do once everything goes back to normal. Explain why you chose the 5 things listed.

(Created by: Christine Coppage, 5th grade, SSES Ideas modified from:

<https://www.middleweb.com/42521/kids-journals-could-become-primary-sources/>)

**Note: It does not need to be a video or slide show but it can be. I would love to see that. It would be wonderful if you were able to make one. I would love to have you share one maybe on a zoom meeting if you create one if you wish to share it with the class, otherwise you may just share it with me. That is your choice. I will be scheduling a zoom class meeting this week so check your email later for one. I am still learning how to do it.**

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## **Social Studies Assignment 2.**

### **Monday 4/6/2020 Practice locating states on the United States Map**

Copy the link for today's lesson the United States map and label the states that correspond to each number on the map. (Remember if you do not have a printer just write down the State's name after the correct number.)

### **Tuesday, 4/7/2020 Watch the video on natural resources on today's**

link . <https://www.youtube.com/watch?v=dsTgyb ITtk>

Then write a paper explaining why it is important to conserve our natural resources and ways you can conserve natural resources.

**Wednesday 4/8/2020** Download the industry map of the USA in the link on my website and answers questions. Use the key to answer the questions about industries in the United States of America.

**Thursday, 4/8/2020**

Remember the video you saw on Tues. If you need to, watch it again.

Download the natural resource link for today or else color a picture of grass leaving space above and below it.

Above the grass, draw the different things that people use land for.

Below the grass, draw the different resources that people find underground.

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## Science Work 4/6-4/9 2020:

Please ask your parents to sign you up to the Peggy Notebaert Nature museum's daily newsletter. The link to sign up is at:

<https://naturemuseum.org/the-museum/blog/stem-activities-homeschool>

Today's assignment is listed below but starting tomorrow I would like you to follow the Let's Learn about newsletters that are on that link for your science lessons. **Click on all the links and view the videos. Answer all the questions they ask on a piece of paper (or even better on a word document that you can upload) and send to me at the end of the week.** Copy any charts and graphic organizers they give you links to and send that to me too. They send out the lessons to me for you to use but not until that day so I cannot prepare them ahead of time using eLearning.. Do any of the graphic organizers/charts they may have. Look at all the links and pictures. You do not need to do the coloring pages but do look at them and observe them. (Sometimes there are a lot of coloring pages.) For today though do the one I attached from March 31st on lizards. It is copied below. Tomorrow do it for the animal that they feature tomorrow. If for some reason you do not get signed up on time you may choose animals from past weeks which are featured below the signup link.

<https://naturemuseum.org/the-museum/blog/stem-activities-homeschool>

**\*\*At the end of the week, besides the papers underlined above, write about which lesson you found most interesting from the museum. Explain why and summarize some of the things you learned**

Below is the link for today's Science lesson. (It is also on my Weebly eLearning page for April 6th)

<https://mailchi.mp/naturemuseum/the-nature-museum-comes-to-you-12>

Just for your information if you want to explore more this has some interesting information, also from that same museum: <https://www.naturemuseum.org/nature-and-science-in-action/citizen-science>

APRIL 6<sup>th</sup> 2020 LESSON: (Copied from the Peggy Notebaert Nature Museum Site)



## Let's learn about lizards!

What is a lizard? Although there are a variety of lizards out there, they all have a few things in common. These cool reptiles all have external ear openings, most of them have four limbs, and most of them have eyelids. Today, we're going to explore these amazing animals. Although you can't see the lizards in our *Dragons Alive!* exhibit right now, we can take a closer look at some of them and also discover some of the lizards that call Illinois home!

P.S. Feeling a little overwhelmed by trying to help your little ones navigate learning at home? [Check out our top tips for teaching at home](#), all sourced from our educators.



### Snakes vs. lizards

What do you think this is a picture of? If you said a snake, look again! This is actually a lizard called a European legless lizard. Although it looks and can move like a snake, it's actually very different. Unlike a snake, this lizard has eyelids, ears, and cannot unhinge its jaw! Believe it or not, the lizard has a cousin that lives in Illinois, called the [slender glass lizard](#).

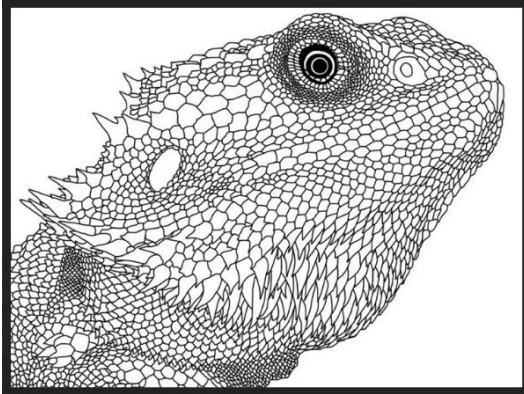
**Guiding Question:** Let's compare and contrast this animal with [the snakes we discovered last week](#). What similarities do you notice? What differences?



### Meet a native Illinois lizard!

You may not have seen one in the wild, but there are actually lizards that are found in Illinois. There are [seven species in all](#), including this beauty called the six-lined race runner. Although we won't see these in the city, Dr. Allison has encountered them during her fieldwork in nearby counties.

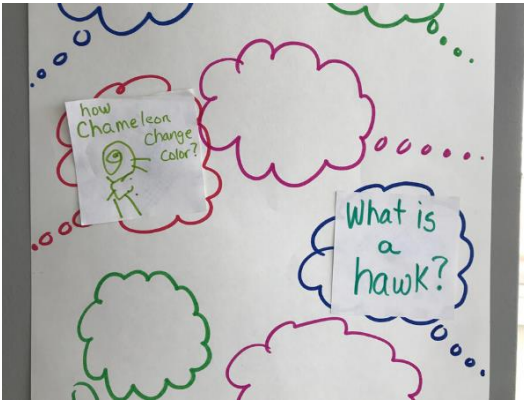
**Guiding Question:** [Click here to see a photo of a six-lined race runner](#) Dr. Allison found and [click here to use this graphic organizer](#) to collect your noticings, using words or pictures, and your wonderings! How many questions can you come up with?



### Color your favorite lizard!

Love lizards as much as we do? Check out these amazing coloring sheets to explore different lizards and then print and color your favorite. [Click here for intricate coloring sheets](#), and [click here for more general options](#).

**Guiding Question:** What is your favorite lizard? What do you like about it? Where would you have to go to find one?



### Make an "I Wonder" board

["I Wonder" boards](#) are an awesome tool for collecting your little scientist's questions. See how many you can post and come back to investigate them! Did more questions come up? Add them to your "I Wonder" board!



### Behind the scenes!

Animal caretakers Lalainya and Ashley gave the uromastyx in *Dragons Alive!* some soaked and sprouted lentils for a delicious snack! [Click here to see the video.](#)

<https://www.instagram.com/p/B8NEQoxoy9v/>

**Have a question for them or one of our other scientists?** Just reply to this email!

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Don't forget to [forward this to your friends!](#) Let's support at-home learning together!

Missed yesterday's activities? [Click here to get caught up.](#)

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Happy eLearning! Remember to contact me if you have any questions! Have a wonderful Spring Break Happy Easter! God Bless you and your families! 😊

