

Hello 5th graders,

Hi, I miss you. I hope you are all safe, happy, and doing well.

Please send copies of your finished work to me at:

phelgerson@childrenofpeaceschool.org

It needs to be an upright picture, not sideways. That way I can get an idea of how you are doing and if you understand it. If you do any of the work on a computer instead of writing it out, you could send a word document copy of it to me and I would be able to write directly on it to reply to you.

I know that originally, I said to return your work to me when we return to school; but since we will be out longer than we originally thought, sending me the work will let me know you have completed it and if you need any help, and how well you understand it..

Please be sure to still save the work and bring it to me when we return to school too. I do not have a printer or a way to write on your work at home, however I will reply to you and give you feedback if you send it to me, and if I can read it. (I had a few students send me work where the picture was not clear, or upright and it was hard to see/ read.)

If you have not already turned in your final copy of the science fair project be sure to email it to me as a word document of it and email it to me.

If you are not able to send the work to me, then just return it to me when we return and send me an email telling me that you completed it, **Please be sure to email me if you are confused, don't understand, or have any questions. It is always good to hear from you.**

I am going to ask that each of you email me at least once a week and let me know the following things:

- 1. How are you?**
- 2. Did you understand your lessons?**
- 3. Did you complete all your lessons?**
- 4. Is there something you need more help with or clarification? If so, what is it?**
- 5. Is there anything you would like me to keep in my prayers?**

Below I have your work for Religion, Science, and Social Studies for the week. Scroll down to see it. You will also need to download work so look for your grade with the work to download beneath this too.

Sincerely,

Mrs. Helgerson :)

Religion WORK FOR THE WEEK OF MARCH 30- APRIL 3

1. Begin with a Bible reading of your choice and a response in your journal, as we always do in class.
- 2 .Then read you Bible passage for the day. **(Listed below)**

3. Watch the attached video.

4. After reading and talking about the passage with your parent/caregiver, draw a picture showing a scene from the parable.

5. Then, write a sentence at the top of the drawing what lesson you think Jesus wanted you to learn from the parable.

6. End with a prayer to God.

Do this procedure for each of the Bible verses that are listed below each day.

Here are also some links in case you do not have a Bible at home. You can write in the bible verse and it show you the verses you are looking for: <https://www.biblegateway.com/keyword/> or <https://biblehub.com/childrens/>. Type the verse in on top and you can read them.

● Read Bible passage:

(3/30/2020)

Luke 10:30-37

Good Samaritan also watch video at <https://www.youtube.com/watch?v=VdaOyhfVDb4>

(3/31/2020)

Luke 8:5-15

Sower and the Seed also watch video at https://www.youtube.com/watch?v=IZEO_Ls2ERs

(4/1/2020)

Luke 15: 3-7

Lost Sheep also watch video at <https://www.youtube.com/watch?v=azTzzZWK1sk>

(4/2/2020)

Luke 15: 11-32 also watch video at <https://ministry-to-children.com/prodigal-son-for-kids/>

Lost Son

(4/3/2020)

Matthew 7: 24-27 also watch video at <https://www.youtube.com/watch?v=I6S3cRVLmFQ>

Wise and Foolish Builders

Science WORK FOR THE WEEK OF MARCH 30- APRIL 3

SCIENCE WORK FOR WEEK OF MARCH 30- April 3, 2020

1. Download the link that says 5th grade March30-April3 science and work on the first two pages about the physical properties of water. Read the article, answer the questions, look up the words, and write out their definitions.

Remember: if you do not have access to a printer, write the information you need down on a piece of paper with your name, topic and date.

Tues. March 31: Read about the chemistry of water on the last 2 pages of your handout , answer the questions, and look up the definitions of the vocabulary words and write them down.

Wednesday April 1: Practice your vocabulary words that you did on Monday and Tuesday. Make flash cards but put the word and the definition on separate cards or pieces of paper. Play the memory game that we do in school with the words. 1. Place all cards upside down. 2. Turn 2 over at a time trying to match them.

Thursday April 2: Practice your vocabulary words again. Play the matching game.

Go to

<https://science.howstuffworks.com/environmental/earth/geophysics/h2o7.htm> Read the article. Write a response stating what you learned about water. Include the main ideas of the article.

If you can find an eyedropper, a penny, water, soapy water, and salty water we will use them for tomorrow's project. If you can not find one try your best to improvise if you can. Maybe you can squeeze water from a cotton ball. Be creative if you do not have the materials if you can. If you cannot do it, that is okay, I understand. Just let me know.

Friday April 3: Objective Today we will identify the properties of water and describe surface tension.

Big Idea Water has unique properties. Liquids conform to the shape of their containers.

1. Review the information you researched yesterday at

<https://science.howstuffworks.com/environmental/earth/geophysics/h2o7.htm>

In today's lab you will be adding drops of water to a penny using an eye dropper. Make a prediction about how many drops of water they think their penny will be able to hold. Will the results change if you use salty water? Will it change if you use soapy water?

Write a hypothesis: :Make a prediction telling how many drops of water do you think the penny will hold on its head side and how many drops do you think it will hold on its tails side? Will it be the same amount or different amounts? Will the results differ if you use soapy water? Salty water? Why?

See the list of materials you will need: a penny, an eyedropper, soapy water, salty water, record sheet Download it at:

<https://betterlesson.com/lesson/resource/3200273/surface-tension-lab-pdf> Be sure to go to the second page and copy both pages of this. You also need to change the hypothesis question to reflect what I wrote above.)

<https://betterlesson.com/lesson/resource/3207690/dropper-mp4> (This is a video of a child doing the test you will be doing) .

Closing

To conclude:

1. Use the data table on the second page of your lab sheet to draw conclusions about the experiment you conducted.
2. Which side of the penny held more water?
3. What was the effect of soap and of the salt on the water?
4. Make a guess as to why this happened.
5. Look up and write down the definitions for the following words: cohesion and surface tension. (Hint: This may help you to answer the previous questions.)

SOCIAL STUDIES WORK FOR THE WEEK OF MARCH 30- APRIL 3

March 30 Objective: explain what life was like in the 13 colonies

Download the lesson that for: Grade 5 March 30 life American Colonies

Read the article on Life in the 13 Colonies and answer the questions.

March 31 Objective: Explain what life was like in the 13 colonies

Download the link that says Grade 5 March 31 Colonial Scavenger hunt

Ask a parent to cut apart and hide the 13 colonies fact sheets in a room or tape them around the room for you to find. As you find each one, answer the questions about them on the fact finding sheet. If your parents are not able to hide them for you, just shuffle them up and answer the questions anyway

April 1 Objective: Identify Colonial occupations

Download the 2 links that look like this: [grade 5 April 1 colonial jobs](#) and [grade 5 April 1 colonial occupations](#)

Match the occupations with the definitions. Look them up online or in a dictionary if you are not sure what the job entails. Complete the word search on Colonial occupations.

April 2 Objective Make a Venn diagram comparing occupations now with those in Colonial America.

Download the link that says [Grade 5 April 2 Venn Colonial jobs](#) and complete the Venn diagram.

April 3 Objective: Create a line graph showing populations in Colonial America between 1700-1770, Interpret the information on the graph to answer questions. Download the link that says [Grade 5 April 3 Venn Colonial population graph colonial](#). Complete the graph and answer questions.