**Grade 5 Week of April 20-24 2020 eLearning** I hope you enjoyed your Easter Break. Please send copies of your finished work to me at: phelgerson@childrenofpeaceschool.org It needs to be an upright picture, not sideways. That way I can get an idea of how you are doing and if you understand it. If you do any of the work on a computer instead of writing it out, you could send a word document copy of it to me and I would be able to write directly on it to reply to you. Originally I said to bring it to school but we are out longer than originally planned and I need to know how you are doing. At the end of the week send me an email and let me know the following things:

• How are you?

• Did you understand your lessons?

 • Did you complete all your lessons?

• Is there something you need more help or clarification with? If so, what is it?

• Is there anything you would like me to keep in my prayers?

**Religion**

 **Monday April 20, 2020**

--Read Mark 14 - 16 --Watch the video at <https://www.youtube.com/watch?v=cZ4gQniUVO8>

Answer the following questions:

1. Why did Jesus die on the cross?
2. What happened after he died?
3. How does that make you feel?

Pray: Dear God,
Thank you that you make all things new. Thank you for the victory and power in your Name. Thank you that you hold the keys over death, that by your might, Jesus was raised from the grave, paving the way for us to have new life with you. Thank you that you had plan, that you made a way. Protect us and our loved ones. Thank you that you always are watching out for us. In Jesus name we pray.

In the name of the Father, the Son, And Holy Spirit,

Amen

**Tues. April 21, 2020**

 Begin by watching the praise song for kids “Jesus is alive, it’s a Happy Day” at

<https://www.youtube.com/watch?v=7hwSTq5_-Mc>

1. What does Jesus’ death and resurrection mean to you personally? How does your life look different because Jesus is alive today?

Copied from: [KC Weekly: Good News!](https://crossroadskidsclub.net/kc-weekly-good-news/)

*“April 21, 2019*

Read this out loud:

Easter can be a really fun time of celebrating that Jesus died for us and rose from the dead. Maybe you went to a church service, or had a meal with people you love, or even had a party. But Easter isn’t just about the things we do — it’s also about what we BELIEVE. And even if we hear the Good News about Jesus, we can sometimes be confused or even have doubts or questions. Or maybe we just have a hard time believing what God says about us: that he loves us and wants to rescue us.

And guess what — that’s OK! Jesus’s closest friends had a hard time believing he had risen from the dead — and they could actually see, touch, and even talk to him!

 **Read**[**Luke 24:36-39**](https://crossroadskidsclub.net/kc-weekly-good-news/#wpcf-lightbox-content-1)

God doesn’t expect us to have all the answers or to never have doubts. He wants us to trust him. And trusting God is like a lot of things…it takes practice”

Watch this video: <https://crossroadskidsclub.net/kc-weekly-good-news/> “Answer the following questions: 1.If you were one of Jesus’ disciples (or followers) and you saw him after he came back to life, how do you think you would have reacted?

1. How/Why is Jesus dying on a cross and coming back to life Good News for us?
2. How can we remind each other about the Good News, even if we’re confused or have a hard time believing it’s true?”

Pray: Dear God,
Thank you for loving me and for making me a part of your family in Christ. Thank you for the resurrection. Thank you for your peace, your love, hope in you, and your care. Protect and heal the world, world leaders, our neighbors and community, our home and family. Grant us your peace and safety.

In the name of the Father, the Son, And Holy Spirit,

Amen

**Wed. April 22, 2020**

1. **Read any story you want in the Bible and do a Bible reflection in your journal.**
2. **‘View video: Jesus’ Rescue at** <https://www.youtube.com/watch?v=NDL3Eq5YWjA&feature=emb_rel_end>
3. Write a letter to God telling him about your reactions to the video you just saw or the Bible reading you just read. How do you feel? What do you want to tell him? What do you want to ask him?

4.Pray the Lord’s Prayer ( The “Our Father) When you are done continue talking to God and praise him or/ and any prayer requests you have for yourself, family, friends, the world, etc.

**Thursday April 23, 2020 I do not know if you have ever read from The Storybook Bible Everything Whispers His Name. The stories from it do tug at my heart. Here are 2 videos from the book to watch. Be sure to watch them both together because the story does not really end after the first video, there is more!**

<https://www.youtube.com/watch?v=iUv-zMnWSR0> and

<https://www.youtube.com/watch?time_continue=91&v=Ur3PZoQEGGk&feature=emb_logo>

1. Writing assignment: Pretend you are Mary and are telling your friends about Jesus. What would you say? How would you feel?
2. Pray the Lord’s Prayer ( The “Our Father) When you are done continue talking to God and praise him or/ and any prayer requests you have for yourself, family, friends, the world, etc.

**Friday April 24, 2020 Read Matthew 28**

**Watch the 3 videos at** <https://www.bible.com/videos/3167-matthew-28-from-lumoproject-dot-com>

And <https://www.youtube.com/watch?v=1VdL_F6KKXQ&t=71s> and

<https://www.youtube.com/watch?v=LigbFyfVWBM>

1. **What is the Great Commission?**
2. **Why do you think Jesus wants disciples from every nation?**
3. **How does God give us power to obey the Great Commission?**
4. **What are some ways that you can carry out The Great Commission and tell people about the gospel?**
5. **Prayer** (by- Debbie McDaniel) Lord God, Shine your light in us, through us, over us. May we make a difference in this world, for your glory and purposes. Set your way before us. May all your plans succeed. We may reflect your peace and hope to a world that so desperately needs your presence and healing. Thanks be to you God, for your indescribable gift! To you be glory and honor, on Resurrection Day, and forever. In Jesus’ name, Amen.

**Science for week of 4/20-2-24**

**Monday 4/20: Watch the video at**

<https://www.youtube.com/watch?time_continue=2&v=629clJ5VZFc&feature=emb_title>

on recycling. (The link is also listed our the daily page.

Then on a separate, dated paper, do the following:

1. Write a summary of what you learned.
2. Why is it important to recycle?
3. Do you recycle? 4. Why or why not?

**Tues. 4/21 1. Read the following article from Teacher Vision about the 3 Rs:**

The Three R's of the Environment

 Every year, Americans throw away 50 billion food and drink cans, 27 billion glass bottles and jars, and 65 million plastic and metal jar and can covers. More than 30% of our waste is packaging materials. Where does it all go? Some 85% of our garbage is sent to a dump, or landfill, where it can take from 100 to 400 years for things like cloth and aluminum to decompose. Glass has been found in perfect condition after 4,000 years in the earth! We are quickly running out of space. It's time to learn the three R's of the environment: reduce, reuse, and recycle. Then practice what you preach: don't buy things you don't need or items that come in wasteful packaging or that cannot be recycled. Reuse and recycle whatever you can. Reduce Reducing the amount of waste you produce is the best way to help the environment. There are lots of ways to do this. For example: • Buy products that don't have a lot of packaging. Some products are wrapped in many layers of plastic and paperboard even though they don't need to be. You can also look for things that are packed in materials that don't require a lot of energy or resources to produce. Some products will put that information right on their labels. • Instead of buying something you're not going to use very often, see if you can borrow it from someone. • Cars use a large amount of energy and cause pollution. Some ways to reduce the environmental damage caused by cars include carpooling with friends, walking, taking the bus, or riding your bike instead of driving. • Start a compost bin. Some people set aside a place in their yard where they can dispose of certain food and plant materials. Over time, the materials will break down through a natural process called decomposition. The compost is good for the soil in your yard and means that less garbage will go to the landfill. • You can reduce waste by using a computer! Most newspapers and magazines are available online. Instead of buying the paper versions, you can find them on the Internet. Also remember that you should print out only what you need. Everything you print that you don't really need is a waste of paper. • Save energy by turning off lights that you are not using. • Save water by turning off the faucet while you brush your teeth. © 2009 Pearson Education, Inc. All Rights Reserved TeacherVision.com Reuse Instead of throwing things away, try to find ways to use them again! For example: • Bring cloth sacks to the store with you instead of taking home new paper or plastic bags. You can use these sacks again and again. You'll be saving some trees! • Plastic containers and reusable lunch bags are great ways to take your lunch to school without creating waste. • Coffee cans, shoe boxes, plastic food containers, and other types of containers people throw away can be used to store things or can become fun arts and crafts projects. Use your imagination! • Don't throw out clothes, toys, furniture, and other things that you don't want anymore. Somebody else can probably use them. You can bring them to a center that collects donations, give them to friends, or even have a yard sale. • Use all writing paper on both sides. • Use paper grocery bags to make book covers rather than buying new ones. • Use silverware and dishes instead of disposable plastic utensils and plates. • Store food in reusable plastic containers. Recycle Many of the things we use every day, like paper bags, soda cans, and milk cartons, are made out of materials that can be recycled. Recycled items are put through a process that makes it possible to create new products out of the materials from the old ones. In addition to recycling the things you buy, you can help the environment by buying products that contain recycled materials. Many brands of paper towels, garbage bags, greeting cards, and toilet paper, to name a few examples, will tell you on their labels if they are made from recycled materials. In some towns you can leave your recyclables in bins outside your home, and a truck will come and collect them regularly. Other towns have recycling centers where you can drop off the materials you've collected. Things like paper and plastic grocery bags, and plastic and aluminum cans and bottles can often be brought to the grocery store for recycling. Whatever your system is, it's important to remember to rinse out and sort your recyclables! © 2009 Pearson Education, Inc. All Rights Reserved TeacherVision.com

Watch the video:

<https://www.youtube.com/watch?time_continue=3&v=TOpYa5OKGgY&feature=emb_title>

1. What are the 3 Rs?
2. Why are they important?

**Wed.4/22 Today is Earth Day! 1. Watch this video:** <https://www.youtube.com/watch?v=1yu2tloQ8xw&feature=emb_title> and

<https://www.youtube.com/watch?time_continue=8&v=ACaFPq9wOp4&feature=emb_title>

1. Plan and draw how you can reuse a container to recycle it. Download worksheet for 4/22
2. Make a list of some other ideas you can do to recycle.

**Thurs. 4/23 and Fri. 4/24 (This project will be due Monday 4/27)**

**Download the community recycling project in the link on our eLearning page.**

**You will do research on your community to find out about how and what it recycles. The handout asks you to use a library, but use the internet to do your research. You may also interview adults in you family to gather some of the information. You could go to one of the website for the library of congress is** [**https://loc.gov/**](https://loc.gov/)

**The website for the Chicago Public Library is** [**https://www.chipublib.org/**](https://www.chipublib.org/)

**One of the questions asks you to call the recycling center to get information. Due to the lockdown you probably will not be able to do that, but you can look it up on the internet.**

**Social Studies** **Week of April 20-24th Due Friday 4/24**

**Complete the election project 2 that is below the census project you did last week. (Scroll down until you reach project 2 in the link. (Do not do project 3, just the one on elections.) Time this out so it can be turned into me by Fri 4/24.**

**Follow the link to the election packet on our website for Week of April 20-24th**

**Please note: You do not need to make a google form when it asks you to. You may make a word document if you want to or just write it down on paper and get it to me that way.**

4-5 FULL/DIGITAL Elections Civic Action Project. How do we get people to vote in Chicago? This project follows the CPS Informed Action Framework with three phases of reflection, research, and action. Use this tool to guide you through the phases and your journey. The project phases are: Phase 1: Understand and connect to the Call to Action question Phase 2: Investigate the topic and any barriers to voting Phase 3: Plan and take action DON’T FORGET TO TAG US IN YOUR RESEARCH AND ACTIONS @CPSCivicLife t, reflect upon and document what you already know about elections, voting, and its role in our democracy. Document in the journal. • Why should someone vote? • Have people you know, or people in your family ever voted? Why or why not? • Have you heard or seen any commercials or ads on social media, TV, etc...? What are they saying? • What other information would be important to know/understand in order to answer the question, “How do we get people to vote?” Now, watch the following videos and then answer the following questions: https://www.youtube.com/watch?v=aD\_J-CbNpUY https://www.youtube.com/watch?time\_continue=3&v=wMALeR1iFM&feature=emb\_logo • What do you know about elections and voting that you didn’t know before? • Why should everyone vote? Phase 1, Step 2: Collect information from others Now, interview five or more family members in your household or call/email other community members that are of voting age. If possible, interview people of different age ranges. Make sure to include people over the age of 18. Ask each person you are interviewing the questions below (and any other questions you want to ask). Write the responses the people you interview give to each question however you like. (Consider making a google form to document interviewees responses and expanding your research to send out a survey via email or social media to as many people as you can) Sample questions for interviews: • Did you vote in the last election? • Do you plan to vote in the upcoming election? • Why do you / do you not vote? • What do you know about the upcoming elections? • What do you know about the voting process? • What issues are most important to you in this election? After you finish your interviews - complete the individual reflection below, based on your interviewees’ responses Reflection • What do you know now that you didn’t know before? • Did any of the responses from the people you interviewed surprise you? Why or why not? • Why do you think these individuals have had these experiences with voting and elections? • Do you think other people in your community have had similar or different experiences from those you interviewed? Why or why not? Phase 1, Step 1: Explore what elections are and why they are important. First, reflect upon and document what you already know about elections, voting, and its role in our democracy. Document in the journal. • Why should someone vote? • Have people you know, or people in your family ever voted? Why or why not? • Have you heard or seen any commercials or ads on social media, TV, etc...? What are they saying? • What other information would be important to know/understand in order to answer the question, “How do we get people to vote?” Now, watch the following videos and then answer the following questions: https://www.youtube.com/watch?v=aD\_J-CbNpUY https://www.youtube.com/watch?time\_continue=3&v=wMALeR1iFM&feature=emb\_logo • What do you know about elections and voting that you didn’t know before?

• Why should everyone vote? Phase 1, Step 2: Collect information from others

**Now, interview five or more family members in your household or call/email other community members that are of voting age. If possible, interview people of different age ranges. Make sure to include people over the age of 18. Ask each person you are interviewing the questions below (and any other questions you want to ask). Write the responses the people you interview give to each question however you like.** (Consider making a google form to document interviews responses and expanding your research to send out a survey via email or social media to as many people as you can) Sample questions for interviews: • Did you vote in the last election?

• Do you plan to vote in the upcoming election?

• Why do you / do you not vote?

• What do you know about the upcoming elections?

• What do you know about the voting process?

• What issues are most important to you in this election?

 **After you finish your interviews - complete the individual reflection below, based on your interviewees’ responses Reflection**

• What do you know now that you didn’t know before?

• Did any of the responses from the people you interviewed surprise you? Why or why not?

• Why do you think these individuals have had these experiences with voting and elections?

 • Do you think other people in your community have had similar or different experiences from those you interviewed? Why or why not?

**Phase 1, Step 3**: Develop questions for your next steps Identify what you need to know in order to answer the question, “How do we get people to vote?”.

 What questions come up for you as you think about voting and elections, and why certain people vote / do not vote in your community?

1. Write at least 10 questions you have about elections / voting in your journal.

 2. Circle the 5 questions you feel are the most important to answer

 **PHASE 2**: Investigate the topic and any barriers to voting

There are FOUR STEPS to complete for Phase 2.

Write your answers/information collected for each step in your journal below:

**Phase 2, Step 1**: Research Community Impact Understand how your neighborhood voted in the 2018 election.

**Happy eLearning! Remember to send a report to me at the end of the week:**

## **1.How are you?2.Did you understand your lessons?3.Did you complete all your lessons? (If you did not, what is your plan to complete them?)4. Is there something you need more help or clarification with? If so, what is it?5. Is there anything you would like me to keep in my prayers?****Please do not wait to email me if you need help. My email is: www.phelgerson@childrenofpeaceschool.org**

## **Have fun learning Social Studies and Science!****Love, Mrs. Helgerson :)**